Welcome to GATO 2020

Brought to you by the Graduate School, in collaboration with the Teaching for Learning Center

GATO is for all graduate students new to teaching at the University of Missouri. We also invite returning TAs and Graduate Instructors to join us to further their professional development.

Join us online for a combination of live and recorded programming on Thursday, August 20 and Friday, August 21. All GATO participants who are new to teaching at MU are expected to attend the live webinars 9:30 am-Noon on Thursday and 9:00 am-Noon on Friday.

In addition to live programming, participants will review web resources on their own time in the afternoon. In the schedule below, we have recommended which recorded/web resources to view on each day, based on what makes the most sense following the live programming. However, you will have the flexibility to determine in what order and when you’d like to view them.

### Event Schedule

**Thursday, August 20**

*All participants should attend the live events 9:30 am to Noon.*

9:30-9:45 am – Welcome  
Welcome and overview of GATO

9:45-10:45 am – Grad Student Panel  
Current MU grad students share tips for succeeding as a TA or grad instructor

### Thursday, August 20 (continued)

10:45-11:00 am – Break

11:00 am-Noon – Inclusive Teaching  
An introduction to inclusive teaching practices

We recommend you review the following on Thursday afternoon:

- Course Learning Objectives
- Culturally Responsive Pedagogy
- Universal Design for Learning

**Friday, August 21**

*All participants should attend the live events 9:00 am to Noon.*

9:00-10:00 am – Campus Resources Panel  
An introduction to campus offices and policies that every TA/instructor should know

10:00-10:15 am – Break

10:15-11:15 am – Teaching w/ Technology  
Using Canvas and educational technologies for student learning & engagement

11:15-11:30 am – Break

11:30 am-Noon – Teaching in the Fall  
Learn about campus health and safety and how to handle this in the classroom.

We recommend you review the following on Friday afternoon:

- MU Connect
- Demo for Panopto, Zoom, and VoiceThread
- MU Show Me Renewal Plan

Questions?

If you have any questions please email them to: behmmorawitze@missouri.edu
The Graduate Assistant Teaching Orientation (GATO) sessions will help you as you prepare for your first days of teaching, as well as provide you with a foundation of knowledge to build upon throughout your time teaching at Mizzou. Each GATO session is designed to address one or more of the following Learning Outcome Categories:

**Accessing Resources**
Participants will learn about campus resources and policies necessary for teaching at Mizzou

**Creating an Inclusive Learning Environment**
Participants will learn ways to practice inclusive teaching and to be aware of social identity and culture

**Engaging Learners**
Participants will learn about strategies and tools to effectively engage students in learning

**Navigating Your Role as TA/Instructor**
Participants will gain understanding of the responsibilities of their role as a TA/instructor and how to manage that role

**Planning for Instruction**
Participants will learn about strategies and tools to effectively prepare for and carry out instruction

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**Thursday, August 20**

**9:30-9:45 am – Welcome Session**

**Presenters:** Lissa Behm-Morawitz (Associate Dean, Graduate School), Jeni Hart (Dean, Graduate School) Victoria Mondelli (Director, Teaching for Learning Center), Laura Page (Director of Professional Development & Leadership, Graduate School)

**Primary Learning Outcomes:** Accessing Resources

**9:45-10:45 am – Grad Student Panel**

**Presenters:** Scotti Branton (Doctoral Student, Communication), Carley Gomez (Doctoral Student, English), James Kaemmerer (Master’s Student, Geography)

**Primary Learning Outcomes:** Engaging Learners, Navigating Your Role as TA/Instructor, Planning for Instruction

**11:00 am-Noon – Inclusive Teaching**

**Presenters:** Raquel Arouca (Assistant Teaching Professor & Director of the Center for Inclusive Excellence, Graduate School), Lydia Bentley (Associate Director, Teaching for Learning Center)

**Primary Learning Outcomes:** Creating an Inclusive Learning Environment, Engaging Learners, Preparing for Instruction

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**Friday, August 21**

**9:00-10:00 am – Campus Resources**

**Presenters:** Julie Drury (Director, Student Accountability & Support), Paul Litton (Director, Office of Academic Integrity), Kerri Schafer (Licensed Psychologist & Outreach Events Coordinator, Counseling Center), Ashley Brickley (Director, Disability Center), Kelsey Forqueran (Equity Consultant & Investigator, Office for Civil Rights & Title IX)

**Primary Learning Outcomes:** Accessing Resources, Creating an Inclusive Learning Environment, Navigating Your Role as TA/Instructor

**10:15-11:15 am – Teaching w/ Technology**

**Presenter:** Danna Wren (Director, Course Design & Technology)

**Primary Learning Outcomes:** Accessing Resources, Engaging Learners, Preparing for Instruction

**11:30 am-Noon – Teaching in the Fall**

**Presenter:** Matthew Martens (Associate Provost for Academic Programs, Provost’s Office)

**Primary Learning Outcomes:** Accessing Resources, Navigating Your Role as TA/Instructor