



Miriam Butler, Christopher Daniggelis, Parker Owens, Marcello Mogetta, Jeni Hart, Wenjun Ma, Stevie Neuman, Lissa Behm Morawitz, Angie Zapata, John Kerns, Brian Hensel, Erin Robinson, Damon Hall, Yuwen Zhang, Ashley Siebenaler, Azlin Mustapha, Richard Reuben, Matthew Easter, Corinne Valdivia, Anita Cowan

1. Call to order

1:30pm

Introduction of members. Explanation of committees and call for members.

2. Acceptance of the agenda

3. Approval of minutes from April 31, 2022 meeting

Due to the delay of the minutes the approval has been postponed to the September meeting

4. Committee Reports:

a. Academic Affairs – Angie Zapata-chair

i. Course Approvals ()

Motion to waive 4 day requirement to vote on small changes

- Richard Reuben

Seconded -Wenjun Ma

16 - yea

0 – no

0- abstention

Motion to approve small changes- Richard Reuben

Seconded Wenjun

Approve minor changes

14 yea

0 no

1 abstention

ii. Program Change (Minor)

(see proposal below)

Med in Educational Leadership and Policy Analysis with Emphasis in Higher Education

- iii. Program Change (Major)
Proposal to be presented
September

(see proposal below)

Accelerated MA in Theatre
Drs. Heather Carver and Kevin Brown

- b. Awards – Prof. Chris Daniggelis, chair
First awards call will be in September for the outstanding dissertation, outstanding thesis and faculty mentor award.
- c. Policy subcommittee – Prof. Shyu Ren, Chair

Graduate Faculty Senate Elections

- a. President – Miriam Butler
- b. Vice President – Azlin Mustapha
- c. Chair, AAC – Angie Zapata
- d. Chair, Awards- Chris Daniggelis
- e. Chair, Policy – Shyu Ren
- f. Member at Large -
- g. FAC Representative -

5. Report: Liaison to Faculty Council –

6. Report: Graduate School –Dean Jeni Hart

Several students have been dismissed recently; it is anticipated that most, if not all will file for appeal.

Improved process for assistantships reviews instead of e-performance with my vita.

Heather Hoffman will be providing greater detail about the process and what to anticipate. This should cut down on some of the inconsistencies. Heather will be sending out updates so departments can review in advance to make sure that the adviser and the student match is correct. The reminders will be similar to what was sent out last year, and I wanted to give the senate a heads up that we are abandoning e-performance.

There has been some conversation among graduate students on campus about a potential walkout. It will be focused on concerns about the stipend levels that students are being paid by their assistantships. To provide some comparisons, students in neighboring research institutions, same discipline are making comparable assistantships as they are at Mizzou.

Minimum stipend level is competitive, it is actually the highest in the SEC. However, the levels are very different between departments across campus.

7. Report: Graduate Professional Council – Parker Owens, GPC Representative

Sep 6th first general assembly meeting with standing committee appointments and Internal committee appointments.

Multiple programs are seeking graduate representatives and are finalizing those lists.

Parker is excited for the year as are the committee members. There seems to be excitement and energy to make this year very productive.

8. Resolutions

none

9. Adjournment

Motion to adjourn – Richard Reuben

Seconded - Corinne Valdivia

Adjourned at 2:31pm

SUMMARY OF COURSE CHANGE MINOR APPROVALS for August 30 meeting

a.) T_A_M7999 Experiential Learning in Textiles and Apparel

Change to S/U grading to be consistent with similar courses

b.) ENGLISH8500: The Writing Seminar

Added a sentence to the beginning of the course description to make it more similar to the course description of other 8000-level advanced writing seminars.

c.) PSYCH9585: ~~Intro to~~ Alcohol & Addiction Studies

d.) HMI7471: Intro to Accounting & Finance in Healthcare

Change to lecture/standard (remove discussion)

Justification: course has lecture only

e.) MICRB8303: Fundamental Virology

Required for Translational Biosciences Infection and Immunity track students. In order to rearrange the curriculum the class is being dropped to 8 weeks along with MICROB8404 Bacterial Pathogenesis and credits decreased to 2 credit hours.

f.) MICROB 8304 : Immunology

Credit Hours Fixed # of Credits: 3 4

Justification: In order to facilitate the integration of the Molecular Pathogenesis and Therapeutics Graduate Program into the newly established Translational Biosciences Graduate Program it is necessary to reformulate the student curriculum. Students who choose to study under a mentor in the Infection and Immunity (IAI) track will be required to take several core courses within that discipline as a requirement for their field of study. Immunology (8304) will be one such course and will be a prerequisite for students wishing to take Advanced Immunology (9407). It is currently listed as 4 credits, which was an accident

initially, so for it to fit with the other foundations courses, it must be dropped down to 3 credits.

Provide two current courses "most related:"

~~Biochem 8434 - Course Not Found~~

~~Biochem 8240 - Course Not Found~~

BIOCHM 8434 - Signaling in Molecular Cell Biology

BIOCHM 8240 - Introduction to Graduate Biochemistry I

Why are these courses insufficient to meet the needs met by the proposed course?

These two courses do not go into enough depth on Immunology. Not available.

g.) PRST 8430 : Social Research Methods in Parks, Recreation and Behavioral Research Methods Tourism

Full Course Title:

Social Research Methods in Parks, Recreation and Behavioral Research Methods Tourism

Abbreviated Course Title:

(as appearing on transcript)

SOC & BEH RSCH MTHD IN-PRT

Catalog Description:

Research Methods provides the foundations of social science research. This course includes the application of both quantitative and qualitative methods, covering design, data collection, analysis and reporting. Through a series of practicum assignments, students practice a variety of data collection approaches. Graded on A-F basis only. ~~Analysis of basic-research methodology. Review and analysis of research work completed in recreation, park and leisure field.~~

Grading Option:

A-F Only ~~A-F (allow student to choose S/U option)~~

h.) PHYSCS 7050 : Electronic Laboratory

Credit Hours Fixed # of Credits: **3 4**

A 3 crh elective course aligns better with the rest of electives for the graduate students.

i.) PHYSCS 4050 : Electronic Laboratory

Credit Hours Fixed # of Credits: **3 4**

As a 3 crh course, it will better align with all other electives in the department. Also, the mechanical engineering department would like to have some of their majors take this course and they need it to be 3 crh to fit in the students' schedule.

j.) NURSE 9120 : Philosophical and Theoretical Basis for Research

Prerequisites: NURSE **7160** ~~7100~~ or faculty consent.

k.) NURSE 8210 : Special Health Care Needs of Children

Prerequisites: ~~NURSE 7100 or instructor's consent.~~

l.) NURSE 8100 : Principles of Epidemiology

Prerequisites: NURSE **7160** ~~7150~~ or faculty consent.

m.) NURSE 8089 : Transition to APRN Practice

Prerequisites:

Required for MS PMHNP students. MSN-APRN-Completion.

n.) MUS_THRY 7284 : Analytic Approaches to Contemporary Music ~~Contemporary Analytical Techniques~~

Full Course Title:

Analytic Approaches to Contemporary Music ~~Contemporary Analytical Techniques~~

Abbreviated Course Title: (as appearing on transcript)

ANALYTIC APPR TO CONTEMP MUS ~~CONTEMP ANALYTCL TECHNS~~

Justification: The new name better reflects the contents of the course.

o.) MUS_THRY 7221 : Analysis and Interpretation of Music

Full Course Title: Analysis **and Interpretation** of Music

Abbreviated Course Title: (as appearing on transcript) **ANALY & INTERP** ~~ANALYSIS~~ OFMUSIC

Justification: The new name better reflects the contents of the course.

p.) MUS_GENL 7516 : Arts Finance Grant Writing for the Arts

Credit Hours Fixed # of Credits: **3** ~~1~~

What is the expected enrollment? **10** ~~2~~

Full Course Title: **Arts Finance** ~~Grant Writing for the Arts~~

Abbreviated Course Title: (as appearing on transcript) ~~GRANT WRITING~~ ARTS **FINANCE**

Catalog Description: **Students will learn** ~~Explorations of~~ the **basics of budgeting, nuts and bolts** ~~of~~ grant writing, **fundraising, and other forms of fiscal development including** ~~resources~~ for **organizations, programs, freelance performers** and **teachers, and alternative fundraising strategies for individual projects.** ~~venture ideas. Students identify a grant opportunity and draft a funding proposal for a real or imagined project.~~

Prerequisites:

~~MUS_GENL 7510; instructor's consent.~~

Graduate student assignments are written assignments and presentations will be more in-depth and complex than students in 4516, the undergraduate cross-level course. ~~Additional assignment/project.~~

q.) MICROB 8404 : Foundations in Bacterial Pathogenesis

Credit Hours Fixed # of Credits: **2** ~~3~~

Justification:

This course is a requirement for the Translational Biosciences Program Infection & Immunity Track students. In order to rearrange the curriculum, we are dropping this class down to 8 weeks along with MICROB 8303 Virology. The credits also need to be dropped down to 2 credits.

Provide two current courses "most related:"

~~Biochem 8434 - Course Not Found~~

~~BioSci 7982 - Course Not Found~~

BIOCHM 8434 - Signaling in Molecular Cell Biology

BIO_SC 7982 - Human Inherited Diseases

Why are these courses insufficient to meet the needs met by the proposed course?

These courses do not go into as greater depth of Bacterial Pathogenesis. ~~Not offered at this time. These are taken from the listings of the departments.~~

r.) MANGMT 8960 : Introduction to Strategic Management

Prerequisites: ~~Open to Crosby MBA students only.~~

Masters of Science in Business	Required
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s.) MANGMT 8500 : Business Consulting: Field Project

Component: ~~Lecture/Standard with Field Studies & Discussion~~ **Lecture/Standard**

Master of Business Administration	Required
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t.) JOURN 4242W : Strategic Communication Leadership - Writing Intensive

Catalog Description:

Strategic Communication Leadership is unique in its focus on students interested in marketing, strategic communication, multi-media storytelling, advertising, and social platforms. ~~Strategic Communication Leadership is aimed at students who are eager to develop their skills and abilities in management and leadership with the likely outcome that they will be leaders in media organizations or as entrepreneurs. Rooted in principles of ethical persuasion and strategic communication, it will help develop individual skills and abilities and the mindset of helping others achieve their goals. Based on the experience and writings of CEO and world-renowned leader David Novak (Strategic Communication alumnus 1974), this is the one of three courses comprising the Leadership Interest Area in Strategic Communication. Guided by communication-based leadership principles, This course will call on students learn practical strategies to lead teams commit to the process of their own growth and develop positive relationships in all types of organizations, including nonprofits. self-discovery and to help foster the growth and development of fellow learners. The course offers practical strategies to gain insights into organizational members' needs and motivations by applying perspectives from advertising and marketing. Additionally, students understand how to identify manipulative or unethical persuasive efforts. With an emphasis on learning by doing, students apply concepts to real-world situations. Foundations of~~ **Based on the course rest on experience and writings of CEO and world-renowned leader David Novak (Strategic Communication alumnus 1974), this is the most current and credible research one of three courses comprising the Leadership Interest Area in leadership communication. Strategic Communication.** ~~It will be an intensive experience and, with commitment to the program, will be immediately applicable to the students' current and future personal and professional lives. Graded on A-F basis only.~~

Prerequisites:

ENGLISH 1000, Junior Standing. JOURN 4204 and JOURN 4952 with a C or higher.

Justification:

Strategic Communication Leadership is unique in its focus on marketing, strategic communication, advertising, and media. It is guided by Communication-Based Leadership Theory, marketing communication theory, neuroscience, and social psychology. Principles and perspectives of team building and human relations are applicable to all types of organizations including volunteer and nonprofits. Students learn how to gain insights into organizational members' needs and motivations by applying perspectives from advertising and marketing. The course emphasizes diversity, equity and inclusion in activities and resources including the neuroscience of bias. Additionally, students learn strategies to avoid and identify manipulative or unethical persuasive efforts. With an emphasis on learning by doing, students apply concepts to real-world situations. Foundations of the course rest on the most current and credible research in leadership communication and persuasion.

Provide two current courses "most related:"

AG_ED_LD 3010 - Leadership in Today's World

MANGMT 4350 - Leadership Development

Why are these courses insufficient to meet the needs met by the proposed course?

These courses are not based on communication and persuasion theory and the concepts of thinking like a marketer. Strategic Communication Leadership (SCL) offers unique, research- and evidence-based perspectives including those from neuroscience and social psychology. The course also applies the neuroscience of bias in teaching diversity and inclusion as well as a growth mindset. There is a significant emphasis on service learning and leading in volunteer and nonprofit organizations. SCL also is different from the "most related" courses because it is writing intensive and emphasizes the marketing process of conducting stakeholder research, gathering insights, and creative messaging in leading teams and individuals.

Syllabus revision

u.) **CV_ENG 8240 : Physicochemical Treatment Processes**

Type in the course title was corrected. Physicochemical Treatment Processes is correct (previously it was physiochemical treatment processes)

v.) **CH_ENG 4980W : Process Synthesis and Design - Writing Intensive**

Prerequisites: CH_ENG 3262, CH_ENG **4363, CH_ENG 4385; C- or better in ENGLISH 1000. 4363-
,CH_ENG 4385.**

Justification:

This is a writing-intensive course; the faculty approved adding English 1000 as an explicit prerequisite at a faculty meeting on October 18, 2021.

w.) **CH_ENG 4980 : Process Synthesis and Design**

Prerequisites: CH_ENG 3262, CH_ENG 4363, CH_ENG **4385; C- or better in ENGLISH 1000. 4385.**

This is generally taught as a writing-intensive course, so this description is not particularly relevant; the faculty approved adding English 1000 as an explicit prerequisite to CH_ENG 4980W at a faculty meeting on October 18, 2021.

x.) **BIOMED 8100 : Veterinary Online Course Development and Teaching**

Prerequisites: ~~ED_LPA-9448.~~

Prerequisites or Corequisites: ~~ED_LPA-9456.~~

Justification: Removed pre- and co- requisites. Requirement has changed, and they are not needed to take the class.

y.) **AN_SCI 7977 : Horse Production**

Prerequisites:

AN_SCI **1165; 1001-or** AN_SCI **1175; 1175-or** AN_SCI **3213; 1065-**

and AN_SCI **3242; 2175; AN_SCI 3254 or MPP 3203 or BIO_SC 3700; 3001 or AN_SCI 3212 or AN_SCI 3242; or** instructor's consent.

In addition to the core class requirements, graduate students will be assigned 4 scientific papers to read and summarize the findings in brief one-page documents. This will constitute 20% of the final course grade. Instructor will establish additional work for graduate students. This change is merely a modification to prerequisite coursework, not to the course structure which has previously been approved.

Justification:

Prerequisites are being updated to match current course offerings and to increase the capstone nature of the course.

Provide two current courses "most related:"

AN_SCI 7978 - Swine Production

AN_SCI 7975 - Beef Production and Management

Why are these courses insufficient to meet the needs met by the proposed course?

In Animal Sciences we offer 5 production systems courses. While all of these emphasize breeding, feeding, and management of livestock animals throughout the production cycle, they also each emphasize one animal model. Swine and Beef Production therefore are closely related in design but do not cover considerations that are specific to equine management.

For what majors/minors will this course be required or recommended?

Major/Minor	Required or Recommended
Animal Sciences	Recommended

Updated syllabus

z.) **AN_SCI 7975 : Beef Production and Management**

Prerequisites: AN_SCI **1165; 1165-or** AN_SCI **1175; 1001-or** AN_SCI **1065 and AN_SCI 2165; AN_SCI 3001 or AN_SCI 3212 or AN_SCI 3242; AN_SCI 3254 or MPP 3202 or BIO_SC 3700; AN_SCI 3213.**

Recommended: AN_SCI 4314 4314.

Students enrolled in An Sci 7975 will also be provided peer-reviewed journal articles germane to best management practices with beef cattle in addition to laboratory handouts. Students in An Sci 7975 are expected to read these articles and to generate a 400 word technical summary of each article. The

technical summaries are to be turned into the instructor within 1 week of assignment at an arranged meeting time where students will meet and discuss the paper and their summary with the instructor and other students enrolled in An Sci 7975. ~~Instructor will establish additional work for graduate students. This change is merely a modification to prerequisite coursework, not to the course structure which has previously been approved.~~

Provide two current courses "most related:"

AN_SCI 7978 - Swine Production

AN_SCI 7976 - Dairy Production

Why are these courses insufficient to meet the needs met by the proposed course?

In Animal Sciences we offer 5 production systems courses. While all of these emphasize breeding, feeding, and management of livestock animals throughout the production cycle, they also each emphasize one animal model. Swine and Dairy Production therefore are closely related but do not cover considerations that are specific to beef operations.

For what majors/minors will this course be required or recommended?

Major/Minor	Required or Recommended
Animal Sciences	Recommended

Syllabus updated

aa.) AN_SCI 4977 : Horse Production

Prerequisites: AN_SCI **1165**; ~~1001 or~~ AN_SCI **1175**; ~~1175 or~~ AN_SCI **3213**; ~~1065 and~~ AN_SCI **3242**; ~~2175;~~ AN_SCI **3254** or **MPP 3202** or **BIO_SC 3700**; ~~3001 or~~ ~~AN_SCI 3212 or~~ ~~AN_SCI 3242;~~ or instructor's consent.

In addition to the core class requirements, graduate students will be assigned 4 scientific papers to read and summarize the findings in brief one-page documents. This will constitute 20% of the final course grade. ~~Instructor will establish additional work for graduate students. This change is merely a modification to prerequisite coursework, not to the course structure which has previously been approved.~~

Provide two current courses "most related:"

AN_SCI 4978 - Swine Production

AN_SCI 4975 - Beef Production and Management

Why are these courses insufficient to meet the needs met by the proposed course?

In Animal Sciences we offer 5 production systems courses. While all of these emphasize breeding, feeding, and management of livestock animals throughout the production cycle, they also each emphasize one animal model. Swine and Beef Production therefore are closely related in design but do not cover considerations that are specific to equine management.

For what majors/minors will this course be required or recommended?

Major/Minor	Required or Recommended
Animal Sciences	Recommended

Updated syllabus

bb.) AN_SCI 4975 : Beef Production and Management

Component:

~~Lecture/Standard with Laboratory & Discussion~~

Lecture/Standard with Laboratory

Prerequisites: AN_SCI **1165**; ~~1165 or~~ AN_SCI **1175**; ~~1001 or~~ AN_SCI ~~1065 and~~ ~~AN_SCI 2165;~~ ~~AN_SCI 3001 or~~ ~~AN_SCI 3212 or~~ ~~AN_SCI 3242~~; AN_SCI **3254** or **MPP 3202** or **BIO_SC 3700**; AN_SCI **3213**.

Recommended: AN_SCI 4314 4314.

Students enrolled in An Sci 7975 will also be provided peer-reviewed journal articles germane to best management practices with beef cattle in addition to laboratory handouts. Students in An Sci 7975 are expected to read these articles and to generate a 400 word technical summary of each article. The technical summaries are to be turned into the instructor within 1 week of assignment at an arranged meeting time where students will meet and discuss the paper and their summary with the instructor and other students enrolled in An Sci 7975. ~~Instructor will establish additional work for graduate students. This change is merely a modification to prerequisite coursework, not to the course structure which has previously been approved.~~

Provide two current courses "most related:"

AN_SCI 4976 - Dairy Production

AN_SCI 4978 - Swine Production

Why are these courses insufficient to meet the needs met by the proposed course?

In Animal Sciences we offer 5 production systems courses. While all of these emphasize breeding, feeding, and management of livestock animals throughout the production cycle, they also each emphasize one animal model. Swine and Dairy Production therefore are closely related but do not cover considerations that are specific to beef operations.

For what majors/minors will this course be required or recommended?

Major/Minor	Required or Recommended
Animal Sciences	Recommended

Syllabus updated

cc.) PSYCH9910: Teaching of Psychology Practicum

Expected enrollment decrease from 30 to 12

Change in abbreviated course title from Prac to Practicum

Catalog description wording change: focus on application development and practice enhancement of teaching skills

Change instructor consent to department consent