

## **The Alternative Path**

### **The ITAP “Alternative Path” Language Assessment**

#### **Overview**

The Alternative Path is designed for ITAs who have already worked at ITAP Language level-3 in an undergraduate, for-credit class for an entire semester (in roles such as leading recitations, discussion sections, or studio classes) and who want to teach independently as a Graduate Instructor.

The goal of this alternative path is to allow students to have their English language communicative skills assessed in a more natural, intuitive environment: their own classroom with their own students present.

Applicants will submit the application on the following page as well as a video of an entire class session (45 minutes or more.) Please ensure that the video:

- a. Has high audio quality not only of the applicant, but of student interactions as well,
- b. Includes numerous examples of prepared and spontaneous speech, and
- c. Demonstrates the applicant’s ability to provide clear, in-depth explanations and multiple methods to support ideas.

The video will be evaluated using the same rubric and evaluators as the MACCS test. The advantage of this alternative path is that students have a greater opportunity to demonstrate their communicative skills without the added pressure of the testing environment.

## ITAP: Alternative Path from Level 3 to Level 4

### Application General Information

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Applicant Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

TA Course name and number: \_\_\_\_\_

Semester working as a TA: \_\_\_\_\_ Course Enrollment: \_\_\_\_\_

**Link to the presentation used for this alternative assessment:**

\_\_\_\_\_

### DGS Endorsement:

I certify that this ITA has taken on level-3 ITA responsibilities (discussion or recitation leader or studio class instructor) for our department for a semester. In addition, he/she has shown communicative and teaching excellence when compared with other TAs in our department. I strongly recommend that this student be given the opportunity to work as a graduate instructor.

DGS Name: \_\_\_\_\_

DGS Signature: \_\_\_\_\_