

# Educational, School, and Counseling Psychology Application Statement and Vita Requirements

## **Vita/Resume to include (but not limited to):**

- Provide educational history to include your total undergraduate GPA to date, GPA for last 60 hours of undergraduate work and graduate GPA if applicable.
- List honorary, social, and professional organizations of which you are or have been a member.
- List scholastic awards, honors, fellowship, scholarships, etc., that you have received.
- List publications, thesis, conference presentations, or other relevant scholarly writings of an original nature that you have done (you are invited to upload reprints and/or manuscripts).
- List research experiences and activities involved.
- If applicable, list clinical experiences and activities involved.
- List any other relevant personal and professional experiences (paid or volunteer) and activities involved.
- Identify research topics of interest to you.
- Discuss skills learned or demonstrated in any of the above positions.

## **Personal Statement**

*Please answer the following with thoughtfulness and reflection. This statement will be used to determine whether the candidate's professional interests fit with the degree program and will demonstrate writing skill.*

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## **CAMPUS PROGRAMS**

### **Counseling Psychology (Doctoral, Educational Specialist and Master's) applicants answer these questions:**

1. Describe (1) your previous experience serving in a helping or counseling role; (2) your interests and experiences working with people from diverse backgrounds (e.g., ethnic, cultural, socio-economic, religious, ability status, sexual orientation). How have these experiences influenced you?; (3) your interests and career objectives; (4) how these interests and career objectives have developed; (5) how these interests match those of specific program faculty; and (6) how being accepted into the Counseling Psychology Program would benefit your career aspirations and implement (or actualize) your beliefs, values, and goals? (1200 word maximum)

### **School Psychology DOCTORAL applicants answer these questions:**

1. Describe interests and experiences with working with people from diverse backgrounds (e.g. ethnic, cultural, socio-economic, religious, ability status, sexual orientation). How have these experiences influenced you? (250 word maximum)
2. Describe experiences that demonstrate your potential for leadership that you believe distinguish you as a candidate for graduate study. (250 word maximum)
3. Describe (1) your research interests that you hope to pursue in graduate school (2) how these interests match those of specific faculty. (Please limit to 500 words)
4. Describe (1) your career objectives (2) how these career objectives have developed, and (3) how being accepted into MU's program will benefit your career aspirations and help you act upon your beliefs, goals, and philosophy. (Please limit to 500 words)

**School Psychology EDUCATIONAL SPECIALIST applicants answer these questions:**

1. Describe interests and experiences with working with people from diverse backgrounds (e.g. ethnic, cultural, socio-economic, religious, ability status, sexual orientation). How have these experiences influenced you? (250 word maximum)
2. Describe experiences that demonstrate your potential for leadership that you believe distinguish you as a candidate for graduate study. (250 word maximum)
3. Describe (1) your research interests that you hope to pursue in graduate school (2) how these interests match those of specific faculty. (Please limit to 500 words)
4. Describe (1) your career objectives (2) how these career objectives have developed, and (3) how being accepted into MU's program will benefit your career aspirations and help you act upon your beliefs, goals, and philosophy. (Please limit to 500 words)

**Educational Psychology (Doctoral and Master's) applicants answer these questions:**

1. Describe experiences teaching, designing instruction, and engaging in research and how these experiences have prepared you for graduate study. (500 word maximum)
2. Describe (1) your research interests that you hope to pursue in graduate school (2) how these interests match those of specific faculty (3) your career objectives, and (4) how being accepted into MU's program will benefit your career aspirations. (Please limit to 500 words)

**Statistics, Measurement & Evaluation in Education (Doctoral) applicants answer these questions:**

1. Describe your research interests that you hope to pursue in graduate school, your career objectives, and how being accepted into MU's program will benefit your career aspirations. (500 words max.)
2. Describe your experiences in educational measurement, assessment, or evaluation. (250 words max.)
3. Describe interests and experience in designing empirical studies. Briefly describe why you have chosen particular research designs to answer the research questions. (250 words max.)
4. Describe interests and experience in analyzing empirical data. Briefly describe why you have chosen particular statistical models to answer the research questions. (250 words max.)
5. Describe experiences that demonstrate your potential in applied, theoretical, and/or computational statistics, that you believe distinguish you as a candidate for graduate study. (250 words max.)

**Statistics, Measurement & Evaluation in Education (Master's) applicants answer these questions:**

1. Describe (1) your research interests that you hope to pursue in graduate school, (2) your career objectives, and (3) how being accepted into MU's program will benefit your career aspirations.
2. Describe interests or experience in designing empirical studies and/or analyzing empirical data. (500 words max.)
3. Describe interest or experiences that demonstrate your potential in applied, theoretical, and/or computational statistics, that you believe distinguish you as a candidate for graduate study. (250 words max.)

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## ONLINE PROGRAMS

### **Mental Health in the Schools applicants answer these questions:**

1. Describe (1) your previous/current experience serving in a teaching, helping, or counseling role, (2) your interests and career objectives, (3) how these interests and career objectives have developed, (4) how being accepted into the program will benefit your career aspirations and help you act upon your beliefs, goals, and philosophy. Include interests and experiences working with diverse groups (e.g., ethnic, cultural, socio-economic, religious, ability status, sexual orientation, grade levels, ages), leadership roles, or other skills or experiences (not previously mentioned) that you believe distinguish you as a candidate for graduate study. (Please limit to 1000 words)

### **Student Learning and Well-Being applicants answer these questions:**

1. Describe experiences teaching, designing instruction and working with diverse groups. How have these experiences prepared you for graduate study?
2. Describe your career objectives and how being accepted into MU's program will benefit your career aspirations. (Please limit to 500 words total for both questions).

**When done, please be sure to upload your responses to the online application system.**