



September 26, 2023 10:30am -
noon
111F Townsend Hall

Attending: Amy Rhea, Keith Greenwood, David Beversdorf, Yuwen Zhang, Chi-Ren Shyu, John Kerns, Maria Fidalgo, Kristin Kopp, Dan Edidin, Matt Easter, Azlin Mustapha, Paul Ladefhoff, Abed Rabbani, Julie Miller, Marcello Mogetta, Parker Owens, Erin Robinson, Jeni Hart, Angie Zapata

Quorum (12): Met

1. Call to order at 10:32am
2. Acceptance of the agenda
 - a. Disposition: Approved (unanimous)
3. Approval of minutes of August 2023 meeting
 - a. Motion to approve: Beversdorf, Second: Owens
 - b. Disposition: Approved (unanimous)
4. Committee Reports
 - a. Academic Affairs – Prof. Angie Zapata, chair
 - i. Course Approvals – changes to existing (edited) and new (added) courses (List of courses distributed separately)
 1. Committee has approved the listed courses and motions that the GFS approve them
 2. Disposition: Approved (unanimous)
 - ii. Program Approvals and Program Change (edited) Proposals
 1. [MEd in Learning, Teaching and Curriculum with Emphasis in Art Education](#) (minor change to credit hours)
 - a. Motion to approve: Shyu, Second: Beversdorf
 - b. Disposition: Approved (unanimous)
 2. [PhD in Materials Science and Engineering](#) (new program)
 - a. Presentation by Dr. Tommy Sewell (Chemistry)
 - b. This is a new interdisciplinary program, administratively house in the Graduate School and staffed by faculty in Arts & Science and in Engineering.

Its purpose is to prepare students with interdisciplinary and transdisciplinary knowledge and “blow up the silos” that science tends to exist in

- c. 72 credit hour program, 24 hours of which must be at 8000+ level, with some discussion as to how many 7000+ level must be taken, and 4 core courses, entrance exam to enter the program, core classes to get all students on the same page, qualifying exam to become candidate, and comprehensive oral exam by committee.
- d. Start date of Fall 2025, so far out because organizers want to get everything “right the first time” so there aren’t adjustments to the program in the first few years that affect student outcomes.
- e. Initial cohort of 5-6 with increase over time.
- f. There are adequate courses already available to begin the program, as the program will leverage existing courses that are highly relevant.
- g. Stipend funding will come from the faculty – RAs will be supported on federally funded grants as the institute doesn’t have a strong budget for in-house support. For the first semester, TAs will teach in their own department and apply for federal fellowships. Ultimately we want an implied guarantee of 5 years support (contingent on academic progress, integrity, and the other usual concerns.)
- h. There will be a need for institutional support for this program but it would be a strong Mizzou Forward draw and would allow us to compete for large NIH grants.
- i. Eventually would like to add an MS program as an “escape” but that is a separate proposal – ultimately it would grow to accommodate industry professionals and have an online program.
- j. Vote on this program at October meeting.

- b. Awards – Prof. Marcello Mogetta, chair
 - i. Coordinating with Jeni and Raquel for rubrics for award committees. Deadline coming up in November, so nothing more to report at this time.
- c. Policy – Prof. Chi-Ren Shyu, chair
 - i. English Language Score Recommendations (courses instructed in non-English)
 - 1. Possibly consider an interpreter to liaison with Spanish-speaking students to interact with university offices as necessary.
 - 2. Possibly authorize Jeni to do the waiver of English language proficiency specifically for these courses.
 - 3. Decision to be made by next meeting.
 - ii. Incomplete policy for graduate students – Discussions with the GFS
 - 1. The “default” grade for graduate programs is “I” for incomplete and it remains an “I” grade until they complete the course. For undergraduates, the “I” grade becomes an “F” grade after 1 semester.
 - 2. Consider making the default replacement grade for an “I” grade a “C” at the graduate level. Also consider a time limit for how long the “I” remains before it changes to a letter grade.
 - 3. Further discussion needed.
 - iii. Academic standing for graduate students – Discussions with the GFS
 - 1. Levels to include departmental probation, academic probation, and dismissal
 - 2. The undergraduate policy gives more latitude, but the graduate program needs to decide on the levels they want to have in their process.
- 5. Report: Graduate Professional Council – Mr. Parker Owens, GPC Representative
 - i. Parker and his VP are working on expanding the max family size at Tiger Pantry
 - ii. Payment plan – have heard nothing but complaints about the fees associated with it
 - iii. GPC is talking to the units that have professional organizations so

that we can do some reconnecting between those orgs and GPC

6. Report: Graduate School – Prof. Jeni Hart, Dean of Graduate School and Vice Provost for Graduate Studies
 - a. Strategic Plan for the university times out 12/31/23 so we are working hard to come up with an updated one. Jeni is working with Jim Spain to spearhead the committee that’s writing the Student Success portion of that plan. Will update GFS on progress as it comes available.
 - b. Admissions rubrics are due October 15 to the Graduate School. This is an expectation of the Board of Curators and not administrative busy-work.
 - c. Student fees issue is not a Graduate School issue, it goes beyond the Graduate School to the University level, and Jeni supports discussion on the matter.
7. Resolutions
 - a. No resolutions.
8. Adjournment
 - a. Motion to adjourn by Parker Owens
 - b. Meeting adjourned at 11:55am.