

Student Evaluation of Teaching Assistant Effectiveness

TA Name: _____

Course Title and Section Number: _____

Day/Time of Section: _____

This form is intended to evaluate the teaching effectiveness of TAs who assist in lab, discussion, recitation, or studio sections or who hold office hours.

Instructions: Please **fill in the bubble** of the number that best reflects your experience. If a statement does **not apply** to your section format or you have no basis for evaluation, fill in the **N/A** column. Your responses are anonymous.

Question	Never	Rarely	Some	Usually	Always	N/A
1. I attended the section (e.g., lab, discussion, studio, recitation)	<input type="radio"/>					
2. I came prepared for the section (e.g., completed readings and assignments, etc).	<input type="radio"/>					
3. I attended the TA's office hours or made an appointment.	<input type="radio"/>					

TA Evaluation

Rating Scale:

(1) Disagree Strongly **(2)** Disagree **(3)** Neither Agree nor Disagree **(4)** Agree **(5)** Agree Strongly **(N/A)** Not Applicable

# Statement	1	2	3	4	5	N/A
1. The TA was adequately prepared for each section meeting.	<input type="radio"/>					
2. The TA knew and was confident in the subject matter.	<input type="radio"/>					

# Statement	1	2	3	4	5	N/A
3. The TA was clear and organized in presenting subject matter.	<input type="radio"/>					
4. The TA helped identify important material in the course.	<input type="radio"/>					
5. The TA explained homework problems and related questions clearly.	<input type="radio"/>					
6. The TA answered lecture-related questions clearly and completely.	<input type="radio"/>					
7. The TA adequately prepared students for assignments (e.g., exams, papers, projects, etc.).	<input type="radio"/>					
8. The TA adapted the learning environment when things didn't go as planned.	<input type="radio"/>					
9. Grading by the TA was fair and helpful.	<input type="radio"/>					
10. The TA was willing to explain grading and evaluation of my work.	<input type="radio"/>					
11. The TA stimulated thought and discussion among students.	<input type="radio"/>					
12. The discussion/lab section made the course more interesting.	<input type="radio"/>					
13. The TA was committed to teaching and helping students learn.	<input type="radio"/>					
14. The TA effectively utilized electronic communication (Canvas, email).	<input type="radio"/>					
15. The TA was available during office hours or by appointment.	<input type="radio"/>					

Overall Evaluation

How would you rate the overall teaching effectiveness of the TA?

Poor Fair Good Very Good Excellent

Open-Ended Feedback

(Please write responses on the back if you need more space.)

1. What are one to two specific things the TA does particularly well to support student learning?

2. What are one to two specific things you would like to see the TA improve to better support student learning?
